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STONE FOX

SSN1-139

Grades
3-5

by John
Reynolds Gardiner



This Novel Study contains: Comprehension Activities for Each Chapter, Creative Writing Activities, Research Activities, Author Biography, Story Summary, Teacher Input Suggestions, Evaluation Sheet, Tracking Sheet and Answer Key.

Based on a Rocky Mountain legend, the story of Stone Fox revolves around a young boy, his dog, and his sick grandfather. In order to help his grandfather retain the family's farm, little Willy enters a dog sled race. Stone Fox also enters the race to win enough money to buy back the land taken from his tribe, the Shoshone. Who will win? Read and find out.

Written by Kathleen Rodgers



The Solski Group



STONE FOX

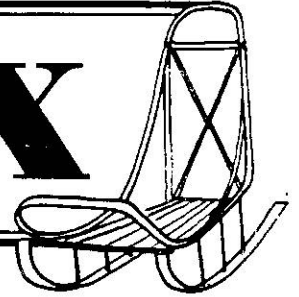


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Written by Kathleen Rodgers Illustrated by Ric Ward

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Objectives

1. To familiarize students with an author and his writings and style of writing
2. To develop the literacy strategies necessary to obtain meaning from print
3. To read to find new information about a topic deriving it from print and pictures
4. To develop the student's ability to think and write creatively

List of Resources

Gardiner, John Reynolds.

Stone Fox, 1980.

Top Secret, 1984.

General Butterfingers, 1986.

Vocabulary

Chapter One: Grandfather

Wyoming, especially, explanation, wrinkles, harmonica, palomino, proceeded, examine, medically, healthy

Chapter Two: Little Willy

exactly, harvest, irrigation, inspected, strongbox, credit, mature

Chapter Three: Searchlight

entire, stocked, sturdy, outskirts, errands, deposited, respected, position, lunged, forged, impatiently

Chapter Four: The Reason

twang, ricocheting, derringer, official, insisted, legal, confused, taxes, apparently, piped up, exposing



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Chapter Five: The Way

situation, president, cigar, bobbled, recommended, Samoyeds

Chapter Six: Stone Fox

hair tonic, funning, blotted, amateurs, granite, cunning, awesome, Shosone, reservation, Arapaho, scheduled

Chapter Seven: The Meeting

rooting, treacherous, investigate, motionless, massive

Chapter Eight: The Day

abrupt, abreast, tension, swig

Chapter Nine: The Race

pursuit, disqualified, glimpse, magnificent

Chapter Ten: The Finish Line

suffering, challenger, shifted

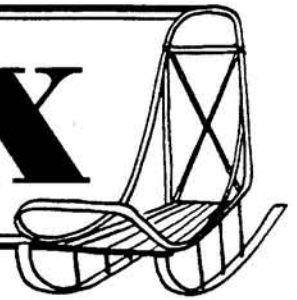
Teacher Input Suggestions

To the Teacher:

- The ideas and activities in this unit have been designed so that fiction and non-fiction books may be used. The activities are suitable for an individualized reading programme or small groups. This unit may also be adapted to Junior English for Second Language Classes.
- A variety of topics are explored in this book which allows you to extend this unit depending on the interests and the abilities of your students. You may wish to research the various topics.



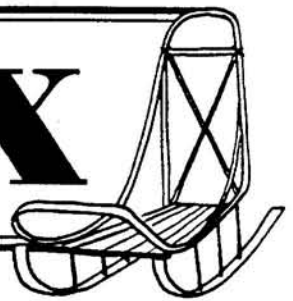
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- To peak the students' interest in this book, I read a fiction book about another heroic dog, Santa Paws by Nicholas Edwards, 1995 before we began the author study.
- I would read the questions for the specific chapter I was reading to focus the class' listening. We would then discuss the chapter in terms of the questions given previously. Therefore how to answer the questions is being modelled. I have also used experience chart paper to chart the character development of the main character (little Willy) chapter to chapter. We may also do a story map to trace the different events in the story.
- When we start the author study, I have the children work as a large group. As this may be the students first experience studying a chapter book, I prefer we work together in order to ensure success. We discuss their answers and all write down the similar ideas. This approach also frees me up to participate in the discussions as a facilitator. I can assess and evaluate how the group is collaborating, who is contributing, and who is not. I can also give the group immediate feedback on their answers. The students are required to read one chapter and complete the answers for that chapter every day.
- This novel study may last a minimum of four weeks depending on the interests and the abilities of the students. During the novel study, I read aloud the books the author had written or other books related to dog sleds , Julie by Jean Craighead George, The Bravest Dog Ever-The True Story of Balto by Natalie Standiford (1989), or White Fang by Jack London (1988).
- There is a crossword for the book. This may be used as a supplementary activity or as a comprehension test administered with or without the text present.
- On the Teacher Evaluation Sheet, I copy the student's names. As I correct their work, I write the date e.g. 11/4 and the mark as follows:
Very good - lots of detail, insight, complete sentences
Good - some detail, complete sentences
Satisfactory - minimum information, not all written in complete sentences
Unsatisfactory - incomplete answers or unfinished after two reminders



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- Students put a check mark in the box. I check off each box using a different colour than the student used as I correct their work. I circle the check mark if the work is incomplete and needs to be corrected.
- Work in progress is left in the student's individual folder or notebook. I found it easier if the students kept the worksheet in the book they were using and put it all in their novel study folder.

Setting Up

Each student is given a 12"x18" piece of construction paper which they fold in half. A three inch pocket is folded to the inside and stapled close at the edges. They may design a cover for their author study. Stapled to the back cover is the student tracking sheet. Inside the left pocket is reserved for unfinished or uncorrected work. The pocket on the right side is for finished work.

The question sheets may be photocopied and bound into a laminated file folder or photocopied onto acetate. The students may NOT write in this booklet. Therefore the file folders may be used for many years. Answer sheets are photocopied separately for the student's use or students may write their answers in a notebook. Activity cards may be photocopied and mounted on coloured construction paper then laminated or may be included at the end of the laminated file folder.

Planning Ahead

Inform your teacher librarian well in advance to collect and save the books written by John Reynolds Gardiner. Check with your local library as well. Your students could also bring in copies of their own books. Peruse the film catalogues for your Board of Education and the local library to see if the book has been adapted for video or film. Sometimes there is a "Meet the author" video available through the Canadian Children's Book Centre or Scholastic.

I may tape the story for the listening centre.



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Collect the following materials:

- non-fiction books about potato farming, dog sled races
- poetry selections about animals
- legends, myths, and fables about heroic animals
- pictures on farming, dog sled races
- songs about farming, dog sled races, courage
- toys, stuffed animals

Bulletin Board Displays

1. Interest in dog sled races could be stimulated by displaying pictures of it.
2. Display a photo of the authors and book jackets.
3. Add information to the bulletin as you learn more information about the author or farming. Students could print sentences on tag board.
4. As the students complete their creative activities, they may be posted on the bulletin board.

Introduction

A novel study could be introduced by using any of the following suggestions.

1. Show a film or video about the authors or a dog sled race.
2. Read different books about dogs.
3. Read a fable, legend, or myth to your class. Check with your librarian for stories suitable for storytelling.
4. Brainstorm with your students for things they know about any of the heroic animals, especially those awarded in the Purina Hall of Fame. Record the information on a chart. Make a separate sheet for things they would like to learn.
5. Brainstorm a list of books written by the author. Discuss which book is the students favourite. Graph this information.

Discussion Topics

The following topics may be considered for research:

- | | |
|---|--|
| • dog sled races | • use of taxes by the government |
| • potato farming | • write a biography of your grandparents |
| • farming equipment - plow, irrigation | • pets |
| • depression | • Samoyeds |
| • medical practices from the last century | • Shoshone tribe |
| • sign language | |

Teacher Evaluation Record

Topic: Stone Fox

Date: _____

[illegible]

Teacher Evaluation Record

Topic: Stone Fox

Date: _____

[illegible]

Teacher Evaluation Record

Topic: Stone Fox

Date: _____

[illegible]

My Activity Tracking Sheet

Novel Study: Runaway Ralph by Beverly Cleary

Name: _____

Goal: _____ books

Chapter	Comprehension	Word Study	Creative Writing	Research
Chapter One				
Chapter Two				
Chapter Three				
Chapter Four				
Chapter Five				
Chapter Six				
Chapter Seven				
Chapter Eight				
Chapter Nine				
Chapter Ten				



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List of Skills

The questions in the Comprehension section incorporate some of Bloom's Taxonomy: knowledge, comprehension, analysis, synthesis, and evaluation.

The questions in the Word Study include adjectives, adverbs, compound words, contractions, double letters, homonyms, nouns, phonics, rhyming words, root words, synonyms, verbs (past tense), and word meanings.

Author Biography

John Reynolds Gardiner was born in Los Angeles, California in 1944. He has a degree in engineering and has worked on various projects including the space shuttle. He took writing classes at night and adapted some children's stories for television.

While living in Idaho, he heard about the legend of a young boy's determination to win five hundred dollars in the National Dogsled Race. This inspired his first book, Stone Fox.

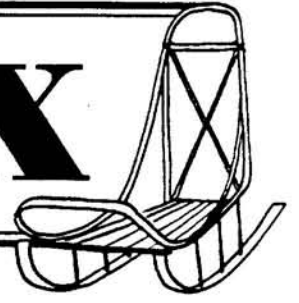
Illustrator Biography

Marcia Sewall was born November 5, 1935 in Providence, Rhode Island. She has a Master of Education from Tufts University in 1958. She was the staff artist at the Children's Museum in Boston, Mass. from 1961-63. She taught high school from 1967-1975.

She draws her inspiration from the character of the books. The character determines the medium, the composition of each picture, and the number of illustrations throughout the work.



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Summary of the Story

Little Willy's Grandfather doesn't get up one day. Doc Smith tells Little Willy there is nothing physically wrong with his grandfather, he just had given up. Little Willy thought Grandfather was worried about the harvest. With the help of his sled dog, Searchlight, they completed the harvest and sold the potatoes. The money didn't make Grandfather happier so there was another reason for his depression.

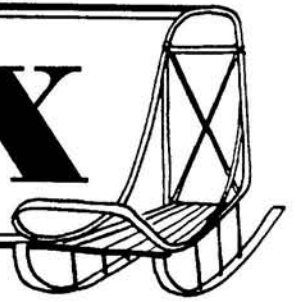
Little Willy discovered the reason when Clifford Snyder told him they owed \$500 in overdue property taxes to the state. Little Willy is determined to save the farm. Mr. Foster, the bank manager, refused Little Willy's request for a loan and suggested he sell the farm. Several other townsfolk make a similar suggestion. Then Little Willy sees the poster announcing the sled race. The prize is \$500. The entry fee is \$50. Against his Grandfather's wishes, he uses his college money to enter the race. Stone Fox arrives with his Samoyeds and signs up for the race.

Little Willy and Searchlight practice the race many times. One evening after getting medicine for his Grandfather, Little Willy hears the Samoyeds. When he tries to pet one, Stone Fox hits him in the face. Little Willy tells Stone Fox he will beat him tomorrow in order to save their farm.

The race begins and Little Willy leads all the way back to town with Stone Fox slowly gaining. Short of the finish line, Searchlight dies. Instead of crossing the finish line, Stone Fox stops and confirms Searchlight's death. Stone Fox does not let any dog sled team past them so Little Willy can carry Searchlight across the finish line and win the prize money thereby saving his farm.

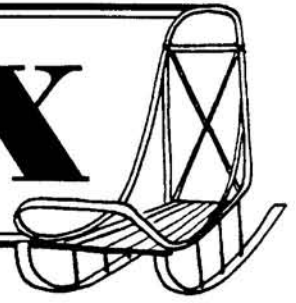


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Stone Fox - Chapter One Grandfather

A. Comprehension

Write **complete** sentence answers for each question below.

1. Where does little Willy live?
2. Why was little Willy worried about his grandfather?
3. How did little Willy learn about the importance of getting up early?
4. Describe Willy's dog, Searchlight. Give three details.
5. Doc Smith was not concerned about little Willy's grandfather initially. Why?
6. What made Doc Smith change her mind?
7. What was wrong with Grandfather?
8. What happens to a person who gives up?
9. What do you think is wrong with Grandfather?



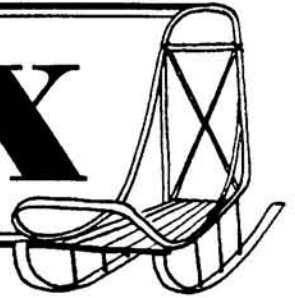
B. Word Study

1. Look up the following words in the dictionary and write down its meaning.

a) log cabin	b) harmonica	c) palomino
d) hitch	e) examine	f) ox
2. A compound word is made from two smaller words, for example today. Find **ten** compound words in this chapter.



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Chapter Two: Little Willy

A. Comprehension

Write **complete** sentence answers for each question below.

1. Why was it so important to little Willy to get the potato crop harvested?
2. What was Doc Smith's suggestion regarding Grandfather's care?
3. What did Searchlight think of Doc Smith's idea?
4. What did little Willy discover after playing the harmonica for Grandfather?
5. What signals did Grandfather and little Willy work out? List the four.
6. What jobs did little Willy have to do in order to prepare for the harvest? Name four things.
7. What did little Willy discover in Grandfather's strongbox?
8. Grandfather rejected little Willy's solution to their money problems? What was it?
9. How did Searchlight solve the problem?
10. Why was Grandfather not happy with the money from the harvest?

B. Word Study

1. Write the definitions for the following words:

- | | | | |
|------------|---------------|---------------|-----------|
| a) harvest | b) irrigation | c) jam (verb) | d) shed |
| e) plow | f) strongbox | g) credit | h) bushel |

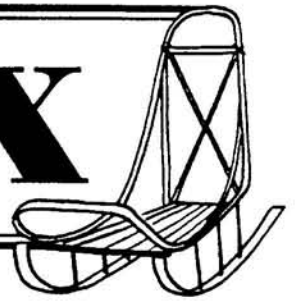
2. A contraction is made by combining two small words to make one, for example

he is - he's.

Find **ten** contractions in this chapter and also write the original two words.



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Chapter Three - Searchlight

A. Comprehension

Write **complete** sentence answers for each question below.

1. What did little Willy do to be ready for winter? Name two things.
2. What happens to little Willy in October?
3. What kind of student was little Willy?
4. What was little Willy's morning routine?
5. How far was it to school?
6. What type of errands would little Willy run after school? Name three.
7. What was unusual about the way little Willy and Searchlight went home?
8. Who do you think the owner of the horse is?



B. Word Study

1. An adjective describes a noun.

e.g. **tall, short, wide, thin, thick, big, little, good and bad.**

Find **ten** adjectives in this chapter.

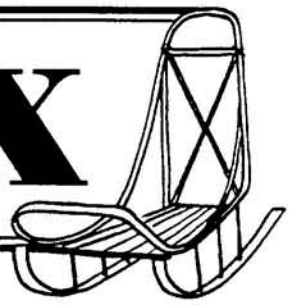
2. The letter **y** sometimes acts as a vowel. It can make a **long e** sound as in **lady** or a **long i** as in **cry**.

Find **five** words that contain the letter **y** making a **long e** sound.





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Chapter Four: The Reason

A. Comprehension

Write **complete** sentence answers for each question below.

1. How did Searchlight respond to the visitor?
2. How did the owner of the voice respond to Searchlight?
3. Who is the visitor?
4. Describe the visitor. Name three details.
5. Why did Mr. Snyder not like Searchlight?
6. Why was Mr. Snyder there?
7. For how long had Grandfather not paid the property taxes?
8. How much did Grandfather owe?
9. What will happen if Grandfather does not pay?

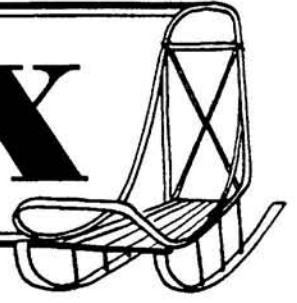


B. Word Study

1. Look up the following words in the dictionary. Write down their meaning.
a) twang b) ricochet c) derringer d) authority
e) tax
2. Find **fifteen** nouns in this chapter.



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Chapter Five: The Way

A. Comprehension

Write **complete** sentence answers for each question below.

1. According to Doc Smith, why do people pay taxes?
2. Why did little Willy think that Grandfather had not paid his taxes for so long?
3. Did Doc Smith think Grandfather would get better if the taxes were paid?
4. Why did little Willy dress up to see the president of the bank?
5. What was Mr. Foster's recommendation?
6. With whom did little Willy discuss his problem? What did each person suggest?
7. What did Grandfather say to selling the farm?
8. How did little Willy figure he could get \$500.00?
9. Who else might enter the race?
10. What was Grandfather's reaction to the race? Why?



B. Word Study

1. Classify the following words by the number of syllables: one syllable, two syllables, three syllables.

Doc
stupid
explained

hundred
potatoes
afternoon

Grandfather
you
care

little
taxes
my

2. Find a word in the chapter that **rhymes** with the following:

a) tough
e) bread

b) funny
f) coaster

c) stare
g) thinner

d) cash
h) feeling



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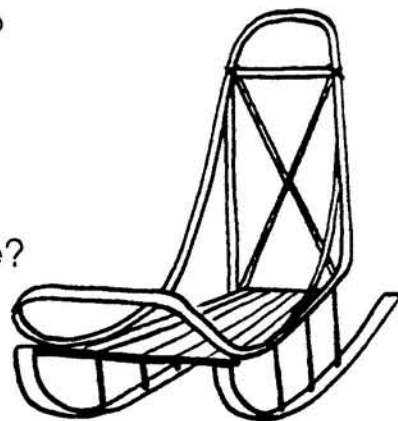


Chapter Six: Stone Fox

Write **complete** sentence answers for each question below.

A. Comprehension

1. For which race did Mayor Smiley think little Willy was entering?
2. What surprised little Willy about the race?
3. Why did Mr. Foster not want to give little Willy the money?
4. How do you know little Willy felt good about signing up for the race?
5. Why was little Willy confident about the race?
6. What made little Willy pause before leaving town?
7. Describe Stone Fox. Give 3 details.
8. Why was little Willy nervous at the arrival of Stone Fox?
9. Why did Stone Fox refuse to speak to white men?
10. What did Stone Fox do with the money he earned?
11. How did little Willy and Stone Fox prepare for the race?



B. Word Study

1. Look up the following words in the dictionary.

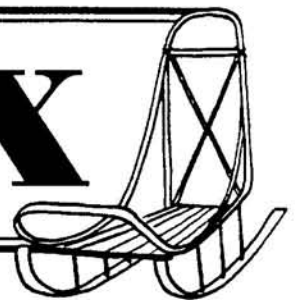
a) tonic	b) handkerchief	c) entrance fee	d) amateur
e) moccasins	f) cunning	g) tribe	h) reservation

2. Write the **past tense** for the following verbs:

a) go	b) think	c) leave	d) feel
e) catch	f) hear		



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Chapter Seven: The Meeting

Write **complete** sentence answers for each question below.

A. Comprehension

1. Why did little Willy go to see Doc Smith?
2. How could little Willy get the medicine in the evening?
3. What did the medicine look like?
4. Who was going to cheer little Willy in the race tomorrow?
5. What made little Willy investigate the old deserted barn near the schoolhouse?
6. What happened when little Willy approached the Samoyeds?
7. What did little Willy tell Stone Fox?
8. What was the result of the sore eye for little Willy and Searchlight?

B. Word Study

1. A root word is a word without any prefixes or suffixes. Write the root word for the following words:

a) nighttime b) runners c) deserted d) movement

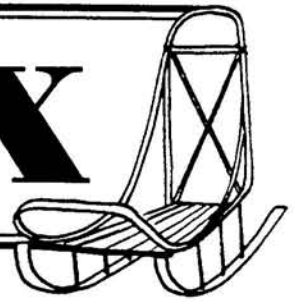
e) darkness f) motionless g) biggest
2. A contraction is a word that is made by combining two words to make one word.

e.g. it is - it's

Look in the chapter and find **ten** contractions.



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Chapter Eight: The Day

Write **complete** sentence answers for each question below.

A. Comprehension

1. What problem did little Willy have when he woke up?
2. What did little Willy love about this "country"? Name three things.
3. Why was little Willy surprised when he arrived at the Main Street?
4. Why do you think so many people are there to see the race? Give a reason supported from the book.
5. Who was the favourite to win?
6. How did little Willy explain his swollen eye?
7. Why did little Willy not worry about his swollen eye?
8. Why was Stone Fox different today?
9. How did little Willy react to the tension?



B. Word Study

1. A compound word is made from two smaller words , to and day becomes today. Look in this chapter, find fifteen compound words.
2. A **homonym** is a word that sounds like another but is spelled differently.

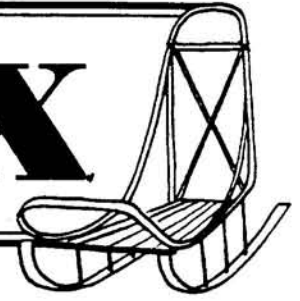
e.g. sale and sail

Look in this chapter and find the homonym for:

- | | | | | |
|---------|----------|----------|---------|----------|
| a) sea | b) write | c) would | d) four | e) blew |
| f) knot | g) bean | h) one | i) hi | j) waste |



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Chapter Nine: The Race

Write **complete** sentence answers for each question below.

A. Comprehension

1. Why was the crowd concerned at the beginning of the race?
2. Why do you think Stone Fox started off slowly?
3. What advantage did little Willy and Searchlight have?
4. How did little Willy increase his lead even further?
5. Why would the last five miles of the race be different than the first?
6. What inspired little Willy when he approached his farmhouse?
7. While little Willy was celebrating his grandfather's improved health, what was happening to the other racers?
8. How tight was the race as it approached town?
9. How did the race change once they were in town?

B. Word Study

1. Write the **root word** of the following words:

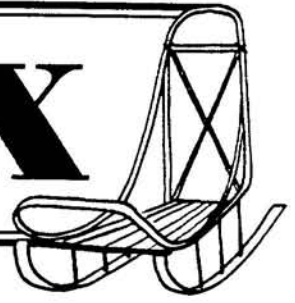
- | | | | |
|-----------------|-------------|--------------|------------|
| a) winning | b) deserted | c) dangerous | d) farther |
| e) disqualified | f) inching | | |

2. Find **twenty** words in this chapter that contain double consonants, like *summer*.





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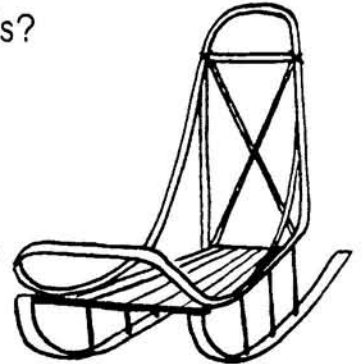


Chapter Ten: The Finish Line

Write **complete** sentence answers for each question below.

A. Comprehension

1. How did the crowd react when the racers came into view?
2. What happened one hundred feet from the finish line?
3. How did the crowd change, especially little Willy's friends?
4. Only Stone Fox stopped to help, why?
5. How did little Willy react to the news?
6. How did Stone Fox determine the outcome of the race?
7. Who won the race?
8. Searchlight made the ultimate sacrifice for her owner, how should she be remembered?



B. Word Study

1. Find a word in this chapter that is a **synonym** for:
a) exploded b) surged c) pain d) without moving
e) beside f) rival g) floppy h) reach
2. An **adverb** is a word that describes "how" an action is performed.

e.g. **slowly and clearly**

Add -ly to the end of the following words to make an adverb:

- | | | | |
|---------|------------|----------|-------------|
| a) mad | b) instant | c) death | d) helpless |
| e) real | f) slow | g) proud | |



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Answer Key to Reading Activities

Chapter 1 - Grandfather

A. Comprehension

1. Little Willy lived with his grandfather on a small potato farm in Wyoming.
2. Little Willy was worried about his grandfather because he wouldn't get out of bed.
3. One day, little Willy did not get up for breakfast so his Grandfather put his breakfast in the chicken coop.
4. Searchlight is a big black dog with a white spot on her forehead. She is the same age as little Willy.
5. Doc Smith thought Grandfather was playing a trick on little Willy.
6. Grandfather did not play his harmonica before going to bed.
7. There was nothing physically wrong with grandfather
8. When a person gives up on life, it affects the mind then the body. Finally, the person dies.
9. I think Grandfather is (Answers may vary)

B. Word Study

1. Definitions

- a) log cabin - a small wooden house built from tree trunks
 - b) harmonica - a small rectangular wind instrument in which free reeds are agitated by the exhalation or inhalation of the breath
 - c) palomino - a horse of light tan or golden colour with whitish mane and tail
 - d) hitch - to harness (an animal)
 - e) examine - to look carefully and closely at, inspect (in order to discover the facts, carry out a test, detect a mistake or fraud, etc.)
 - f) ox - one of several animals of Box and related general (the bison, buffalo, yak)
2. **Ten Compound Words** - another, anybody, anymore, breakfast, everything, Grandfather, handsome, nothing, outside, Searchlight, scarecrow, something, understand, whatever



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Chapter 2 - Little Willy

A. Comprehension

1. Little Willy thought that Grandfather would get well again if the potato crop was good.
2. Doc Smith suggested letting Mrs. Peacock in town take care of Grandfather.
3. Searchlight growled at Doc Smith's suggestion which made her horse uneasy.
4. Little Willy discovered he could communicate with Grandfather.
5. If Grandfather put his palm down, it meant "no". Palm up meant "yes". One finger meant "I'm hungry." Two finger meant "water".
6. Little Willy had to clean the ground shed, the potato sacks had to be inspected, and mended if needed, the plow had to be sharpened, and a horse had to be located and rented to pull the plow.
7. Little Willy discovered they were broke.
8. Little Willy wanted to use his college money.
9. Searchlight helped little Willy plow the potato fields.
10. Grandfather wasn't worried about the crop.

B. Word Study

1. Definitions

- a) harvest - the gathering in of ripe crops or fodder
- b) irrigation - the artificial increase of water supply to assist the growing of crops
- c) jam - to apply the brakes of a vehicle suddenly and forcefully
- d) shed - a large storage warehouse
- e) plow - an agricultural implement drawn by a tractor, oxen, horses, etc., used for cutting through and turning over soil, E. in a field to be planted
- f) strongbox - a small safe or chest for money and valuables
- g) credit - the power to obtain goods without immediate payment
- h) bushel - one of various measures of capacity, E. (A.) a dry unit equal to 2150.42 cu. ins. and (Br.) a dry and liquid unit equal to 2219.36 cu. ins. or 8 gallons

2. Ten contractions - can't, didn't, don't, hadn't, he'll, I'm, it's, that's, there's, wasn't, we're, what's, won't, you'll



STONE FOX



Chapter 3 - Searchlight

A. Comprehension

1. Little Willy chopped enough wood and stocked enough food.
2. Little Willy begins school.
3. Little Willy asks too many questions.
4. Little Willy made a fire, made oatmeal mush, then fed Grandfather.
5. It was five miles to school.
6. After school, little Willy would pick up supplies at Lester's General Store, go to the post, or go to the bank.
7. Little Willy and Searchlight raced home beginning at the stroke of six.
8. I think the owner of the horse is ...(answers may vary).

B. Word Study

1. **Ten Adjectives:** big, clean, clear, cold, cool, crisp, dangerous, dark, dirty, easy, entire, exhausted, fallen, fifty, first, fresh, front, frozen, fun, general, good, hidden, high, hundred, light, little, long, main, night, oatmeal, old, one, pink, remaining, savings, small, snowy, soft, strong, sturdy, tremendous, wooden
2. **Ten words with y as a long e** - baby, countryside, dirty, early, every, fifty, gully, library, many, patiently, ready, slightly, snowy, sturdy, very, Willy,

Chapter 4 - The Reason

A. Comprehension

1. Searchlight barked and snarled at the visitor.
2. The owner of the voice pointed a small derringer at Searchlight.
3. The visitor is Clifford Snyder from the State of Wyoming.
4. The visitor was dressed as if he was going to a wedding. He was short, with a small head and a thin, droopy mustache.
5. Mr. Snyder was afraid of dogs.
6. Mr. Snyder was there to collect the over due property taxes.
7. Grandfather had not paid the property taxes for ten years.
8. Grandfather owed \$500.
9. Mr. Snyder will take away the farm.



STONE FOX



B. Word Study

1. Definitions:

- a) twang: a sharp, nasal quality in the speaking voice
- b) ricochet: the skipping or glancing off at a tangent of a bullet or other missile after hitting a flat surface which it does not penetrate
- c) derringer: a small gun
- d) authority: the right and power to command and be obeyed, or to do something
- e) tax: a charge on a person's income or property

2. **Fifteen Nouns:** back, barking, bedroom, bell, bottom, bullet, business, ceiling, cigar, city slicker, code, columns, crack, day, derringer, dogs, door, eyes, face, farm, figures, fingers, folks, glass, Grandfather, gun, hair, hand, head, home, house, law, letters, little Willy, man, milk, minute, mirror, mistake, morning, mustache, numbers, owner, page, Searchlight, smoke, Clifford Snyder, strongbox, talk, teeth, voice, wedding, years

Chapter 5 - The Way

A. Comprehension

- 1. People pay taxes so the state has money to take care of people.
- 2. Little Willy thought the potato crop barely brought in enough so that they could live.
- 3. Doc Smith thought Grandfather would get better if the taxes were paid.
- 4. Little Willy dressed up because this was an official business meeting.
- 5. Mr. Foster's recommendation was to sell the farm.
- 6. Little Willy talked to his teacher, Miss Williams, Lester, and Hank who all thought they should sell the farm.
- 7. Grandfather did not answer little Willy.
- 8. Little Willy figured he could win the \$500. prize for a ten mile dog sled race.
- 9. An Indian named Stone Fox who had never lost a race might enter.
- 10. Grandfather cried because (answers may vary) it should not be up to little Willy to solve the problem.



STONE FOX



B. Word Study

1. **One Syllable:** Doc, you, care, my
Two Syllables: taxes, hundred, little, stupid
Three Syllables: afternoon, explained, Grandfather, potatoes
2. **Rhyming Words:** a) enough (p. 37) b) money (p. 37) c) care (p. 38)
d) ash (p. 40) e) hundred (p. 40) f) poster (p. 43) g) winner (p. 43)
h) ceiling (p. 45)

Chapter 6 - Stone Fox

A. Comprehension

1. Mayor Smiley thought little Willy was entering the youngster's race.
2. Little Willy was surprised there was a \$50. entrance fee.
3. Mr. Foster said the money was for his college education and little Willy might not win the race.
4. Little Willy said he felt ten feet tall and was not anxious to leave town after signing up for the race.
5. Little Willy was confident because he and Searchlight ran five out of the ten miles of the race everyday.
6. Little Willy saw five white Samoyeds.
7. Stone Fox was dressed in furs and leather, with moccasins that came up to his knees. His skin and his hair was dark. He wore a dark-coloured headband. His eyes sparkled but his face was as hard as stone. He was also extremely tall.
8. Little Willy was nervous because Stone Fox looked like a giant.
9. Stone Fox refused to talk to white people because of the treatment his Shoshone tribe had received. They had been forced to leave their land and settle on a reservation in Wyoming.
10. With the money he earned, Stone Fox purchased land back for his tribe. He had already purchased four farms and over two hundred acres.
11. Little Willy ran the race every day for a week. Stone Fox went through the course once.



STONE FOX



B. Word Study

1. Dictionary Meanings

- a) tonic: n. an invigorating medicine, meant to tone up the system
- b) handkerchief: n. a usually square piece of fabric carried in a pocket or handbag, used esp. for blowing the nose, weeping into, and waving goodbye with
- c) entrance fee: n. a payment for the right to come or go in or to be admitted
- d) amateur: n. someone who cultivates an activity as a pastime rather than as a means of making money
- e) moccasins: n. a soft heelless shoe of deerskin, worn by North American Indians
- f) cunning: adj. crafty, full of deceit
- g) tribe: n. a human community developed by an association of, and interbreeding between, a number of families, opposed in principle to crossbreeding with other communities, and preserving its own customs, beliefs and organization
- h) reservation: n. a tract of land set aside for some special use

2. **Past Tense of following verbs:** a) go - went b) think - thought
c) leave - left d) feel - felt e) catch - caught f) hear - heard

Chapter 7 - The Meeting

A. Comprehension

- 1. Grandfather was out of medicine.
- 2. Doc Smith told little Willy to take the prescription to Lester's back door and knock.
- 3. The medicine looks like dirty milk.
- 4. Doc Smith and Lester will be cheering for little Willy.
- 5. Little Willy heard dogs barking.
- 6. Stone Fox hit little Willy right in the face sending him over backward.
- 7. Little Willy told Stone Fox he had to win to save his Grandfather's farm or they'd lose it. He said he was sorry they both could not win.
- 8. Little Willy was unable to sleep so Searchlight couldn't.



STONE FOX



B. Word Study

1. **Root Words:** a) night b) run c) desert d) move e) dark f) motion g) big
2. **Ten Contractions:** can't, couldn't, didn't, don't, he'll, he's, how's, I'll, I'm, it's, I've, ma'am, she'd, wouldn't, you're

Chapter 8 The Day

A. Comprehension

1. Little Willy's right eye was swollen shut.
2. Little Willy loved to hike, fish, and camp out by a lake.
3. Little Willy was surprised because Main Street was jammed with people, lined up on both sides of the street.
4. Answers will vary. People are there to see Stone Fox. (p. 64)
5. Stone Fox was the favourite to win.
6. Little Willy said he'd bumped his head when he got up in the morning.
7. Searchlight knew the route as well as little Willy so it did not matter that he couldn't see.
8. Stone Fox appeared bigger than ever. His face was frozen like ice and his eyes lack any sparkle.
9. Little Willy's throat became dry. His hands started to sweat and his heart started to thump.



B. Word Study

1. **Fifteen Compound Words:** abreast, alongside, background, before, everybody, farmhouse, Grandfather, himself, newspaper, oatmeal, overhead, rooftops, Searchlight, slingshot, themselves, today, turnout, without
2. **Homonyms:** a) sea-see b) write-right c) would-wood d) four-for e) blew-blue f) knot-not g) bean-been h) one-won i) hi-high j) waste-waist



STONE FOX



Chapter 9 - The Race

A. Comprehension

1. The crowd was concerned because Stone Fox started off dead last.
2. (Answers may vary.) Stone Fox did not want to tire his dogs.
3. Little Willy and Searchlight, being light, did not have to slow down as the other racers did. He was able to take the sharp turns at full speed without risk of sliding off the road or losing control.
4. Little Willy increased his lead by cutting across the lake.
5. The last five miles were a straight run.
6. Little Willy saw Grandfather sitting up at the window. He almost stopped but Grandfather waved him on.
7. Stone Fox started to pass the other racers one by one.
8. Little Willy and Stone Fox were nose to nose as they approached town.
9. Searchlight got inspired as she saw the town buildings just as she did when she saw the farm and began to run faster.

B. Word Study

1. Root Words
a) win b) desert c) danger d) far e) qualify f) inch
2. Twenty Words with Double Consonants: across, attempted, better, cross, difficult, effortlessly, fallen, falling, finally, following, full, little, off, passed, permitted, practically, pressed, pulled, rolled, running, sitting, small, tall, wall, well, Willy, winning

Chapter 10 - The Finish Line

A. Comprehension

1. The crowd cheered madly when they saw little Willy come into view.
2. Searchlight's heart burst and she died. Little Willy and the sled tumbled over her and stopped ten feet from the finish line.
3. The crowd became deathly silent.
4. Stone Fox stopped because little Willy asked him if Searchlight was dead.



STONE FOX



5. Little Willy told Searchlight she did a good job and could now rest. He was really proud of her.
6. Stone Fox drew a line in the snow and pulled out his rifle. He fired a shot in the air and said that anyone who crosses this line, he'd shoot.
7. Little Willy picked up Searchlight and carried her across the finish line.
8. Searchlight won the race for little Willy and his Grandfather and saved the farm.

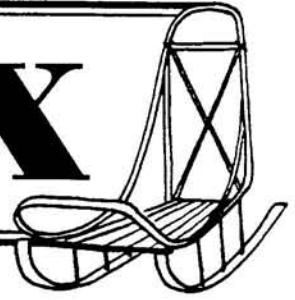
B. Word Study

1. **Synonyms:** a) exploded - burst b) surged - forged c) pain - suffering
d) without moving - motionless e) beside - alongside f) rival - challenger
g) floppy - limp h) reach - grasp
2. **Adverbs:** a) madly b) instantly c) deathly d) helplessly e) really
f) slowly g) proudly





STONE FOX



Reproducible Activities

The following Creative Writing and Research Activities can be reproduced to make individual activity cards and placed in a holder or at a centre. If the activities are to be used as activity cards, cut them out, mount them on a sturdy backing and laminate.

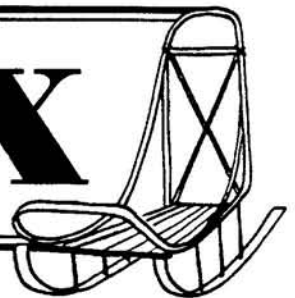
The activities could be written on chart paper or on the blackboard if so desired.

The pages could be reproduced and given to the students.





STONE FOX



Stone Fox

Creative Writing #1

"The town looked on in silence as little Willy, carrying Searchlight, walked the last ten feet and across the finish line."

This is how Stone Fox ends. What happens next? Does little Willy get the prize money and hand it directly to Mr. Snyder? What about the crowd? Does it recover from the deathly silence? What do people say to little Willy? What about Grandfather? What does Stone Fox do?

Write an epilogue to the book.

Stone Fox

Creative Writing #2

Write a new ending for the story in which Searchlight lives.

Stone Fox

Creative Writing #3

Write a newspaper account of the race with its tragic ending. In which section, would you include it, sports or front page?

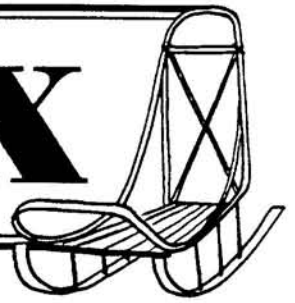
Stone Fox

Creative Writing #4

Write the conversation between little Willy and Grandfather when little Willy gets home from the race. Will Grandfather apologize to little Willy for avoiding paying the property taxes and forcing little Willy to solve the problem?



STONE FOX



Stone Fox

Creative Writing #5

A eulogy is a speech that is said at a funeral to remember the loved one who has died. Write a eulogy for Searchlight.

Stone Fox

Creative Writing #6

Little Willy and Searchlight are best friends. Write about your best friend. What kind of things do you do together?

Stone Fox

Creative Writing #7

Write a biography for one of your grandparents.

Stone Fox



STONE FOX



Stone Fox

Research #1

Find out about dog sled races. Where are they held? What types of dogs and sleds are best?

In the Arctic travelling by dog sled is a necessity. Research its uses.

Stone Fox

Research #2

Research potato farming. What are the best conditions for potato farming? What are the different types of potatoes? Do they need special equipment? Grow a potato.

Stone Fox

Research #3

Doc Smith is an example of old-fashion doctor. Research doctor's tools and medicine from the previous century.

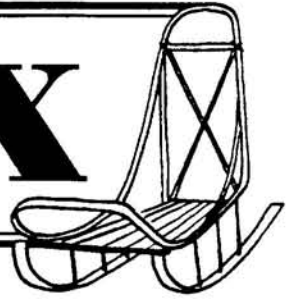
Stone Fox

Research #4

Research medicinal herbs that would have been used in the past. Which ones are still use today?



STONE FOX



Stone Fox

Research #5

Research sign language. Where did it originate? Learn how to spell your name in sign language. Learn some of the symbols which Grandfather and little Willy used.

Stone Fox

Research #6

Research taxes. What are they? Why do we pay them? What does the government do with the money it collects?

Stone Fox

Research #7

Research the First Nations, especially the Shoshone and the Arapaho.

Stone Fox

Research #8

The setting for Stone Fox takes place in the Old West. Find out what this time period was like. You could research clothing, jobs, homes, children's lives, towns, etc.

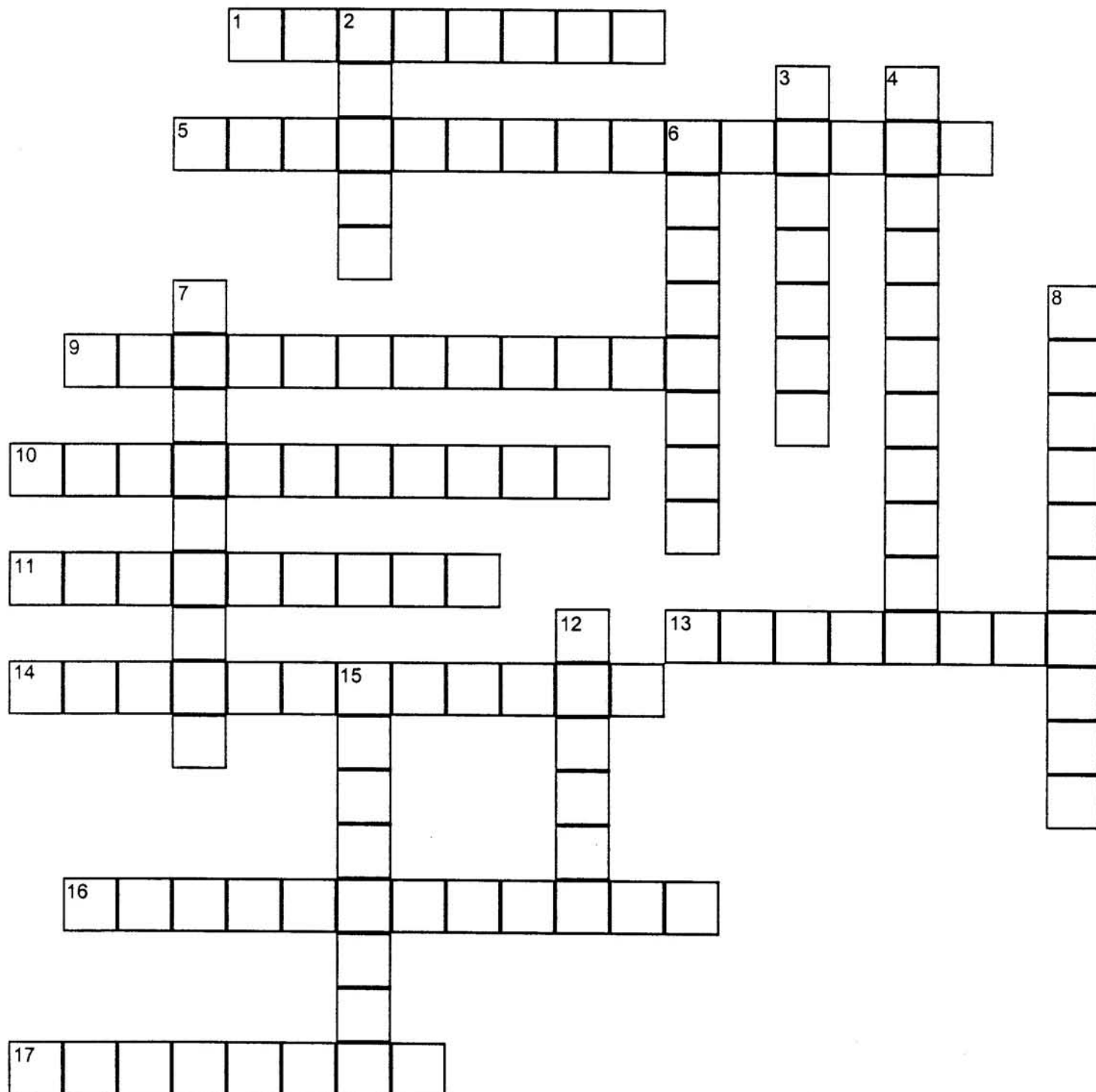


STONE FOX



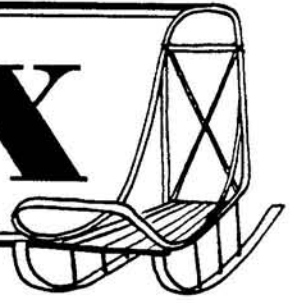
Crossword Puzzle

Solve the crossword puzzle. Read the clues carefully.





STONE FOX



Crossword Puzzle Clues

Solve the crossword puzzle. Read the clues carefully.

Across Clues:

1. He is the bank manager.
5. He is the tax collector.
9. He won the race by walking across the finish line.
10. He avoids the tax problem by staying in bed.
11. She takes care of Grandfather.
13. This is what little Willy and Grandfather grow on the farm.
14. He collects the \$50.00 entry fee to the dog sled race.
16. This is the prize money for the winner of the dog sled race.
17. This is the type of race.

Down Clues:

2. This is the amount of money for the entry fee.
3. This is the state where little Willy lives.
4. This is the heroine of the story and the winner of the race.
6. These are the types of dogs Stone Fox uses.
7. He is trying to win dog sled races to earn money to purchase back his ancestral lands.
8. This is what Grandfather suffers from.
12. He gets medicine for little Willy's Grandfather.
15. This is the name of Stone Fox's tribe.

Word List:

GRANDFATHER/SNYDER

GRANDFATHER

SAMOYEDS

DEPRESSION

LESTER

SREARCHLIGHT

DOC/SMITH

LITTLE/WILLY

SHOSHONE

DOG/SLED

MAYOR/SMILEY

STONE/FOX

FIVE/HUNDRED

MRFOSTER

WYOMING

FIFTY

POTATOES



STONE FOX



Answer Key for Crossword Puzzle

Solve the crossword puzzle. Read the clues carefully.

